

**ENGAGE Project Database of Best practices collected at EU level**

**Purpose:** To offer a gallery of best practices examples to be used as examples and motivations for the youth leaders in their activities when raising young people’s awareness of UE values and motivating them to get engaged in democratic life.

Title of the initiative	GLEN – Global Education Network of Young Europeans
Representative image of the initiative	
Website/Social Media account of the initiative	Official Website: <a href="https://glen-europe.org">https://glen-europe.org</a>
Country of implementation	GLEN operates across multiple European countries, including: Czech Republic, Germany, France, Hungary, Ireland, Latvia, Poland, Slovakia, Slovenia and Estonia. Additionally, GLEN collaborates with partner organisations in countries across Africa, Asia, and Latin America.
Representative organisation/ individuals	<p>INEX – Association for Voluntary Activities (Czech Republic)</p> <p>ASA Programme (Germany)</p> <p>Zavod Voluntariat (Slovenia)</p> <p>GLEN Latvia</p> <p>Tabita Slovakia</p> <p>Hungarian Volunteer Sending Foundation</p>

	Third World Group (Ireland) Polish Humanitarian Action Estonian Roundtable for Development Cooperation BRECI-Enseignement Agricole Français (France)																								
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Type of action	Non-formal education and training Networking and partnerships International internships																								
Target group	Young adults aged 21–30																								
Main partners or stakeholders	INEX – Association for Voluntary Activities (Czech Republic) ASA Programme (Germany) Zavod Voluntariat (Slovenia) GLEN Latvia Tabita Slovakia																								

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Short description of the initiatives	<p>GLEN was a network that aimed to foster a better understanding of global interdependencies and promote fair and sustainable ways of living. Through its core program, the Multipliers Training Cycle (MTC), GLEN offered young Europeans the opportunity to engage in global education seminars, participate in internships in non-European countries, and implement awareness-raising projects upon their return. The initiative emphasised mutual learning, equal partnerships, and active citizenship to contribute to global justice and sustainable development.</p>
Activities and methods implemented	<p>GLEN's activities were centred around its annual Multipliers Training Cycle (MTC), which includes:</p> <ul style="list-style-type: none"> <li>● Seminars: Participants attend a series of seminars that provide theoretical and practical knowledge on global issues, intercultural communication, and project management.</li> <li>● International Internships: Participants undertake a three-month internship in a partner organization located in Africa, Asia, or Latin America, working on projects related to social justice, education, or sustainable development.</li> <li>● Post-Return Activities: After completing their internships, participants develop and implement their own awareness-raising projects or educational activities in their home countries, applying the insights and experiences gained abroad.</li> </ul> <p>These activities are designed to enhance participants' understanding of global challenges, foster personal and professional growth, and promote active engagement in global education.</p>
Key Success Factors	<p>GLEN's success was attributed to several key factors:</p> <ul style="list-style-type: none"> <li>● Comprehensive Learning Approach: The combination of seminars, practical internships, and post-return projects ensures a holistic learning experience that integrates theory with practice.</li> <li>● Focus on Youth Empowerment: By targeting young adults and providing them with the tools and experiences to become active global citizens, GLEN fosters a generation committed to social justice and sustainable development.</li> </ul>



	<ul style="list-style-type: none"><li>● Sustainable Impact: The requirement for participants to implement post-return projects ensures that the impact of the program extends beyond individual experiences, contributing to broader societal awareness and change.</li></ul>
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