



	<p>Cultural identity <input checked="" type="checkbox"/> Digital citizenship <input type="checkbox"/></p> <p>Diversity and inclusion <input checked="" type="checkbox"/> Gender, social, economic and health <input type="checkbox"/></p> <p>Social justice <input checked="" type="checkbox"/> Leadership &amp; mentorship <input checked="" type="checkbox"/></p> <p>Democratic life <input checked="" type="checkbox"/> Other <input type="checkbox"/></p> <p>Climate change, sustainability <input type="checkbox"/></p>
Type of action	School-based extracurricular initiative focused on historical-political education, culture of remembrance, and intercultural learning
Target group	Students in grades 10 to 13 at the Theodor-Heuss-Gemeinschaftsschule in Berlin
Main partners or stakeholders	<ul style="list-style-type: none"> <li>• School: Theodor-Heuss-Gemeinschaftsschule, Berlin</li> <li>• Project lead: Teacher Sabeth Schmidthals</li> <li>• International partners: e.g. Dr. Karlos K. Hill (University of Oklahoma), Respect Diversity Foundation</li> <li>• Supporters/Funders: Berlin Senate Department for Culture and Social Cohesion</li> </ul>
Short description of the initiatives	Founded in 2015, AG Erinnern (“Remembrance Group”) is a student-led working group that explores topics related to National Socialism, historical responsibility, and current forms of discrimination. Through memorial site visits, international exchanges, and project-based learning, students critically reflect on the past and engage in shaping remembrance culture today.
Activities and methods implemented	<ul style="list-style-type: none"> <li>• Educational trips to memorial sites such as Auschwitz and Treblinka</li> <li>• International exchanges (e.g., project travel to Oklahoma, USA, to explore remembrance of racial violence in the U.S.)</li> <li>• Encounters with eyewitnesses and activists</li> <li>• Organization of remembrance and educational activities</li> <li>• Creative documentation, e.g., through the film “Echoes of Remembrance”</li> </ul>
Key Success Factors	<ul style="list-style-type: none"> <li>• Long-term continuity of the project since 2015</li> <li>• Active student involvement in all phases of the projects</li> <li>• Strong intercultural and multiperspective approach</li> <li>• Close collaboration with international academic and civil society partners</li> <li>• Institutional support and external funding enabling deep engagement</li> </ul>