



ENGAGE Project Database of Best practices collected at EU level

Purpose: To offer a gallery of best practices examples to be used as examples and motivations for the youth leaders in their activities when raising young people's awareness of UE values and motivating them to get engaged in democratic life.

Title of the initiative	Service Learning for Democracy in Europe																							
Representative image of the initiative																								
Website/Social Media account of the initiative	https://slead-europe.eu/																							
Country of implementation	Romania, Germany, Austria, Portugal,																							
Representative organisation/individuals																								
Field of action	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">EU values & human rights</td> <td style="padding: 5px; text-align: center;"><input checked="" type="checkbox"/></td> <td style="padding: 5px;">Citizenship</td> <td style="padding: 5px; text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Cultural identity</td> <td style="padding: 5px; text-align: center;"><input type="checkbox"/></td> <td style="padding: 5px;">Digital citizenship</td> <td style="padding: 5px; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Diversity and inclusion</td> <td style="padding: 5px; text-align: center;"><input type="checkbox"/></td> <td style="padding: 5px;">Gender, social, economic and health</td> <td style="padding: 5px; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Social justice</td> <td style="padding: 5px; text-align: center;"><input checked="" type="checkbox"/></td> <td style="padding: 5px;">Leadership & mentorship</td> <td style="padding: 5px; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">Democratic life</td> <td style="padding: 5px; text-align: center;"><input checked="" type="checkbox"/></td> <td style="padding: 5px;">Other</td> <td style="padding: 5px; text-align: center;"><input type="checkbox"/></td> </tr> </table>				EU values & human rights	<input checked="" type="checkbox"/>	Citizenship	<input checked="" type="checkbox"/>	Cultural identity	<input type="checkbox"/>	Digital citizenship	<input type="checkbox"/>	Diversity and inclusion	<input type="checkbox"/>	Gender, social, economic and health	<input type="checkbox"/>	Social justice	<input checked="" type="checkbox"/>	Leadership & mentorship	<input type="checkbox"/>	Democratic life	<input checked="" type="checkbox"/>	Other	<input type="checkbox"/>
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	Climate change, sustainability	<input type="checkbox"/>		
Type of action	Online course, Summer Camp, Service-Learning methodology, Developing Educational Resources			
Target group	Teachers and students from Europe			
Main partners or stakeholders	NGO-s, Universities, schools			
Short description of the initiatives	<p>SLEAD EUROPE equipped teachers with a competence-based learning method, which helped them to improve their teaching.</p> <p>It also built a network of teachers from different European countries who are willing to cooperate in transnational Service-Learning projects.</p> <p>By involving universities and long-standing teacher training NGOs, we supported teachers by allowing them to get the training program of this project recognized by national teacher training institutions</p>			
Activities and methods implemented	<p>The overall goals of SLEAD EUROPE are:</p> <p>To support the integration of S-L in formal school education in participating countries by enabling schools and teachers to utilize the potential of S-L for the acquisition of democracy competences to strengthen students' democratic competences through S-L and facilitate their active participation and sense of civic engagement, thus leading to a more sustained participation in democratic life</p> <p>To strengthen education in Europe by facilitating cross-border S-L projects, providing teachers with European experiences and creating a European community of practice among teachers in Europe</p> <p>To facilitate the acquisition of key competences of teachers and students, such as 21st Century Skills: teamwork, communication, critical thinking, problem-solving skills and reflection, as all of them are key elements of S-L</p> <p>To increase the quality of teaching by learning about innovative approaches such as S-L</p>			
Key Success Factors	Great collaboration of the partners involved in the project, many teachers			

ENGAGE

Empowering Next Generation Advocates for Global Education
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	participated in activities.
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